# Unit 3 Maintaining Homeostasis Part 1: Homeostasis/Plants and Homeostasis

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#### Homeostasis in the Human Body

Your body must maintain the proper internal conditions for all its cells. The ability of your body to maintain an internal balance is called \_\_\_\_\_\_.

The following are the list of body systems we will learn about in this unit.

We will identify how they help to maintain homeostasis.



#### **Digestive system**

- breaks down food into chemical components that are small enough to enter circulation
- eliminates undigested food



# Respiratory

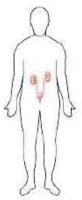
# system

- delivers oxygen to blood
- removes carbon dioxide from cells
- helps to control blood pH



#### Circulatory system

- transports blood, nutrients, gases, and metabolic wastes
- defends body against disease
- helps to control temperature, fluid balance, and pH balance



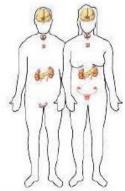
#### Excretory system

- removes metabolic wastes
- helps to control fluid balance
- helps to control pH balance



# Nervous system

- detects, interprets, and responds to stimuli from outside and within body
- with endocrine system, coordinates all organ-system functions



#### **Endocrine system**

- produces hormones
- helps to coordinate organ systems
- responds to stress
- helps to regulate
- fluid and pH balance • helps to regulate
  - metabolism

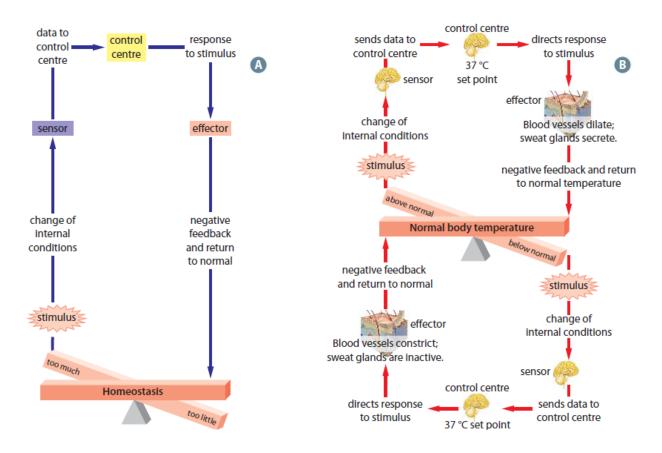
#### **Homeostasis and Negative Feedback**

a feedback

system that results in a variable being brought back to normal levels

It returns the body to homeostasis

In terms of negative feedback, a sensor detects a change that disrupts a balanced state and signals a control centre. The control centre then activates an effector, which reverses the change and restores the balanced state.



positive feedback mechanism a feedback system that results in a variable's level being continually increased

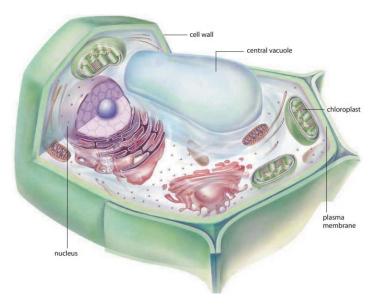
#### **Plant Cells**

Recall that plant cells have a cell wall that provides support to the plant.

Plant cells also have cell membranes, which control substances moving into and out of the cell.

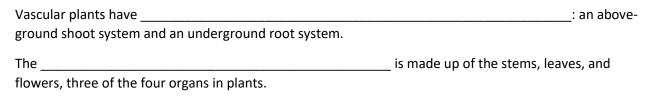
The nucleus of the cell contains the genetic material of the plant and acts as a control centre, directing cellular activities.

Chloroplasts contain pigments that absorb light energy that a plant uses to carry out photosynthesis.



Plant cells have a large central vacuole that is used to store food, enzymes, and other materials needed by the cell.

#### Vascular Plant Systems



The \_\_\_\_\_ and it anchors the plant by

penetrating into the soil. The root system absorbs the water and mineral nutrients that the plant needs. \_ is made up of the roots of the plant,

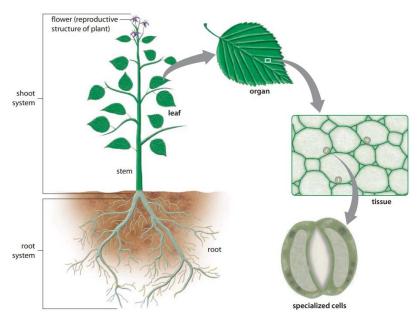


Figure 11.2 The body of a vascular plant consists of a root system and a shoot system. The organs of a plant—the leaves, stems, flowers, and roots—are made of tissues. Tissues are groups of specialized cells that work together to perform a function.

#### **Plant Tissues**

Plants have four main types of tissue:

\_\_\_\_\_, which is where new cells are produced

includes epidermis and periderm

most of the inside of a plant

\_\_\_\_\_, which has many functions and which makes up

\_\_\_\_\_ which forms the outer covering of the plant; it

\_\_\_\_\_\_, which transports water, minerals, and other substances throughout the plant and provides support; it includes xylem and phloem

#### **Meristematic Tissue**

undifferentiated embryonic plant tissue from which all other plant tissues develop

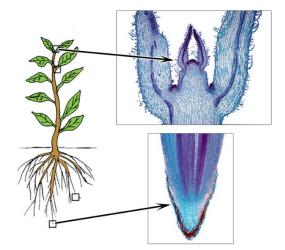
rapidly dividing cells.

As these cells mature, they can develop into different types of specialized plant cells.

#### **Dermal Tissue**

the outer layers of cells that form a protective covering for the plant; includes

\_\_\_\_\_ and periderm



The is a single layer of dermal-tissue cells that forms a

—areas of

protective covering over the body of non-woody (herbaceous) plants and young woody plants.

Older woody plants also form dermal tissue called **periderm**, which is produced as part of secondary growth. It replaces the epidermis to form cork in woody stems and roots.

#### **Epidermal Tissue: Guard Cells**

\_\_\_\_\_ a specialized epidermal cell; functioning

in pairs, they regulate the opening of stomata

\_\_\_\_\_\_a small opening, usually in the leaf, that allows gas exchange

to occur

Guard cells control the size of the stomata. When stomata are open, gas exchange can occur.

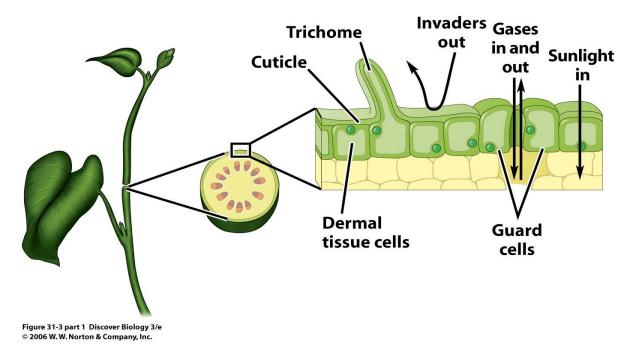
During the day, carbon dioxide diffuses in through the stomata and oxygen diffuses out.

Water in the form of gaseous water vapour also diffuses out of the plant and into the atmosphere through stomata.



Figure 11.3 Guard cells regulate the size of stomata. On hot and/or dry days, stomata are closed in order to avoid too much water loss.

guard cells



#### **Epidermal Tissue: Root Hairs**

the fine, hair-like structures that cover the surface of

the root of a plant; they increase the surface area available for gas exchange and the absorption of water and nutrients



#### **Ground Tissue**

\_\_\_\_\_\_a plant tissue that has multiple functions and that makes up most of the inside of a plant \_\_\_\_\_\_\_ In some stems, roots, and seeds, the cells of ground tissue store starch and oils. Ground tissue also provides support for the plant when it grows between other types of tissue.

#### Vascular Tissue

\_\_\_\_\_\_ is an internal system of tubes that run lengthwise throughout the stem of a plant, connecting the roots and the leaves.

The function of vascular tissue is to transport water and dissolved substances throughout the plant.

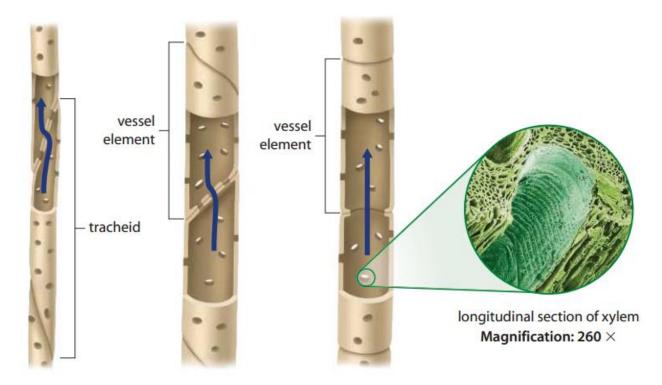
There are two types of vascular tissue: \_\_\_\_\_\_

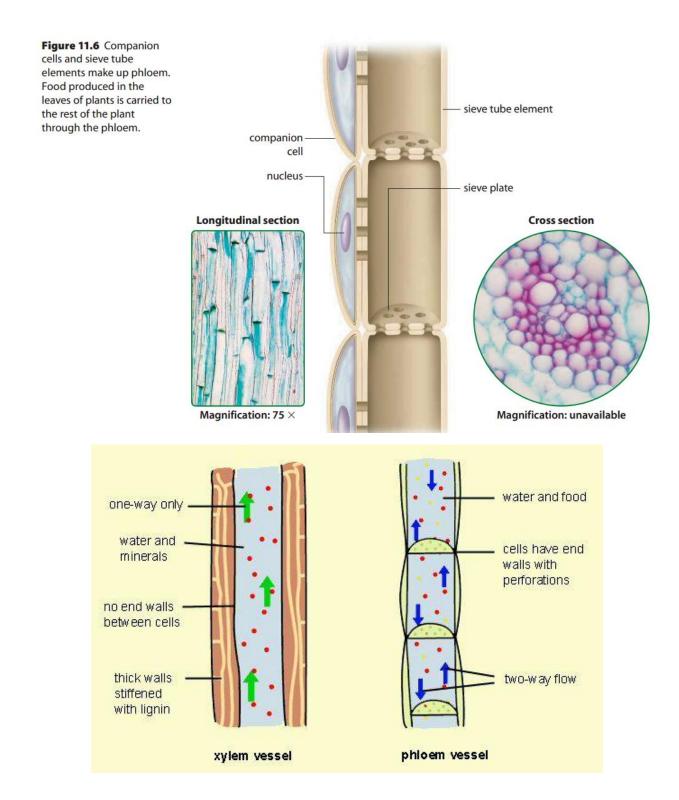
\_\_\_\_\_\_ vascular tissue that transports water and minerals from the

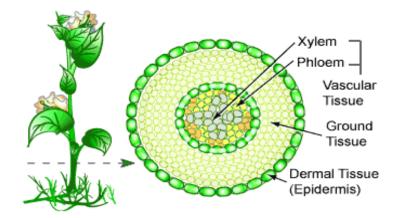
roots to the leaves

\_\_\_\_\_

\_\_\_\_\_\_vascular tissue that transports organic nutrients, often from the leaves to the roots, but also from roots and mature leaves to new leaves







# **Plant Organs and Their Functions**

• Roots

For most plants, roots serve three functions:

1. Roots take in water and dissolved minerals that get transported to the rest of the plant.

2. Roots anchor the plant in soil or to some other plant or object, supporting the plant.

3. Roots store the carbohydrates that are produced by photosynthesis as well as water and other nutrients. **Table 11.1** Types of Roots

Туре	Example	Function
taproot		<ul> <li>anchors plant</li> <li>absorbs water and minerals</li> <li>food and water storage</li> </ul>
fibrous root		<ul> <li>anchors plant</li> <li>absorbs water and minerals</li> </ul>
modified root		• food and water storage

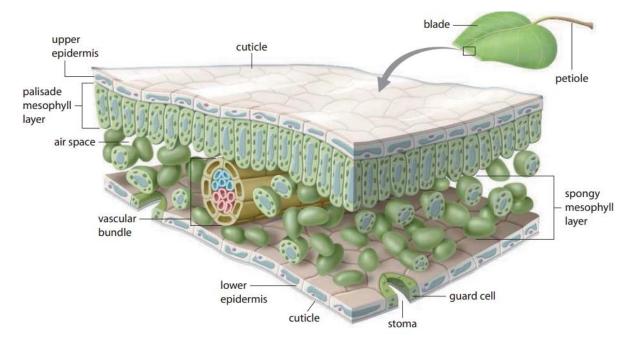
• Stems



**Figure 11.11** There are several different types of stems. (A) The potato is a tuber. (B) The onion is a bulb. (C) Crocuses are corms. (D) Strawberry plants have above-ground runners, or stolons. (E) Irises are plants that have rhizomes.

Leaves

\_\_\_\_ a waxy layer on the epidermis that is secreted by epidermal cells



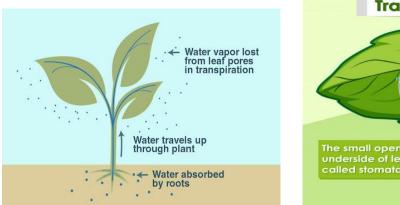
### Transport in the Xylem: Diffusion and Osmosis

1. The root cells contain a higher concentration of dissolved nutrients than the surrounding soil, so water moves into the roots by osmosis.

- 2. Water enters the xylem.
- 3. Within the stem, water moves by diffusion into other tissues of the plant.

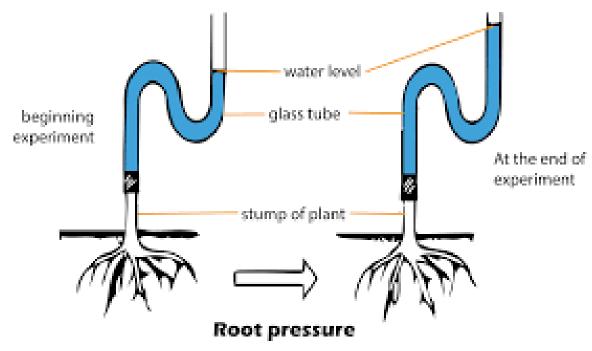
4. Conducting vessels branch into the numerous veins. From the end of each vein, water and minerals can diffuse into the cells of the leaf. 90% of water may be lost through \_\_\_\_\_\_

NOTE: \_\_\_\_\_



the process in which water evaporates from the inside of a leaf to the outside through the stomata





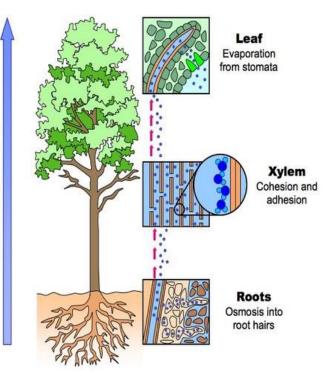
the mechanism by which positive pressure in the roots moves water upward in a plant

a model of water transport that explains how water is moved from the roots to the leaves of a plant

Caused by

- Transpiration
- Cohesion
- Adhesion

Water Potential Gradient

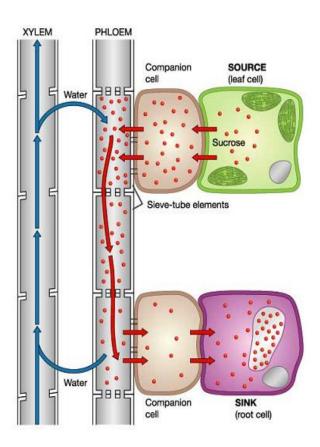


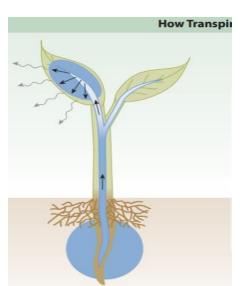
- 1. water evaporates from leaf cell causing pressure to drop
- 2. water moves form the xylem to veins by osmosis

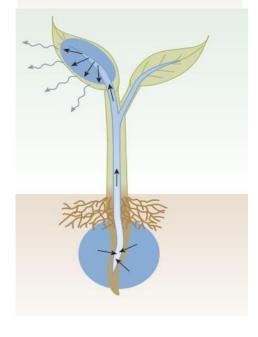
3. pressure in the xylem tissue lowers causing water to flow from the stem to the leaf

4. this causes water to flow from the root xylem to the stem.

- 5. transpiration continues from the leaves and pressure continues to drop
- 6. water is sucked into the xylem because of the low pressure
- 7. the water in the xylem sticks together because of cohesion
- 8. adhesion causes water to stick to the walls of the xylem cells

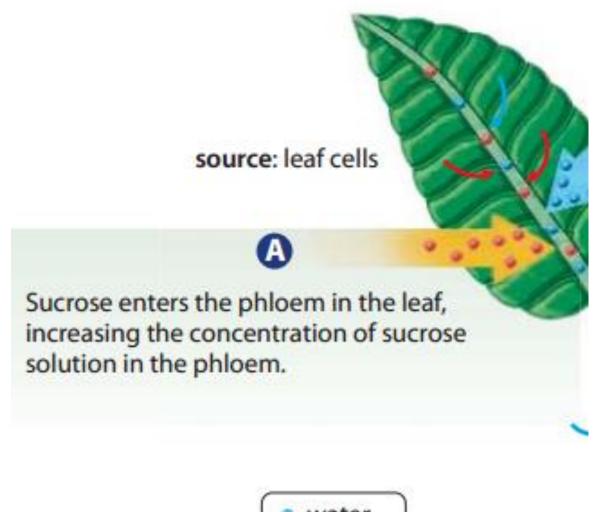


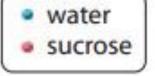




the transport of sucrose and other organic molecules through the phloem of a plant

a model that explains how organic molecules move from source to sink through phloem in a flowering plant

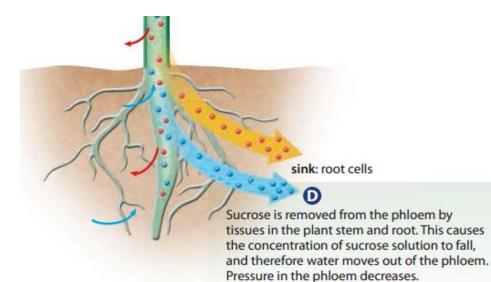


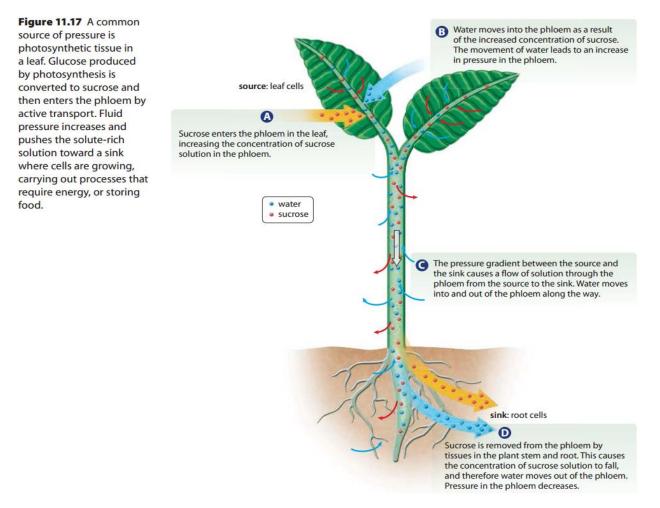


B Water moves into the phloem as a result of the increased concentration of sucrose. The movement of water leads to an increase in pressure in the phloem.

The pressure gradient between the source and the sink causes a flow of solution through the phloem from the source to the sink. Water moves into and out of the phloem along the way.

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**Connections Plant Anatomy Worksheet** 

#### Factors That Affect Plant Growth

Some hormones stimulate growth activity in the plant, while others inhibit growth activity. Because they regulate growth, plant hormones are often called plant growth regulators.

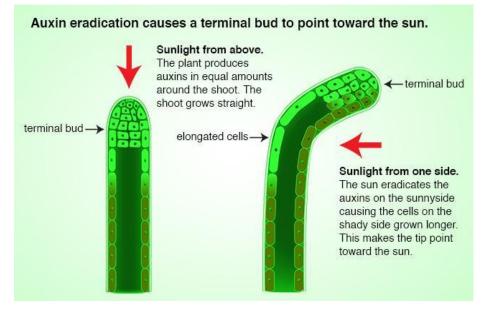
**hormone** a chemical compound produced in one part of the plant that controls growth activity in another part of that plant

The five main plant hormones are \_\_\_\_\_

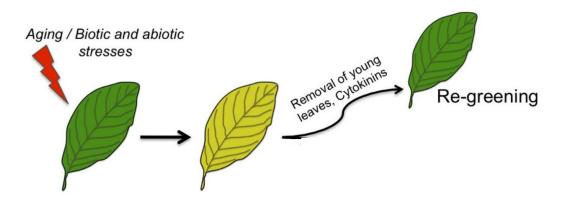
#### Stimulatory

Stimulate cell division and elongation in stems

and roots. Also regulates cell expansion in response to light and gravity.

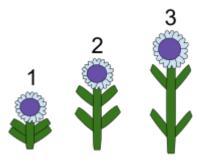


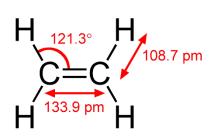
- Stimulate cell division and prevent aging in leaves



- Stimulate cell elongation and seed germination

They promote the growth of taller, stronger plants and plants that flower early. They are used in commercial crops all over the world to increase fruit size and to increase cluster size in grapes.



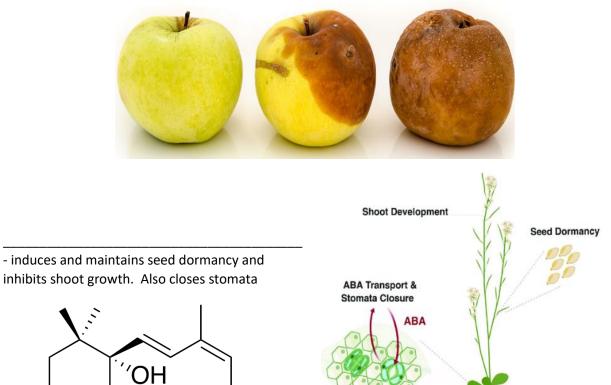


# **Inhibitory**

- Involved in flower and seed production, and the

ripening of fruits. It stimulates a variety of enzymes which convert starch and acids of the unripe fruit to sugars, and softens the fruit by breaking down pectin's in the cell walls.

It has a \_\_\_\_\_\_ effect: the first fruit that begins to ripen emits ethylene triggering the surrounding fruit to ripen. Over-ripening can occur, thus one "bad apple" can really "spoil the whole bunch".



OH

**Root Architecture** 

#### Tropic Responses

\_\_\_\_\_ a plant's growth response to external stimulation coming

#### from one direction in the environment

\_\_\_\_\_ a plant's growth response to light caused by

an unequal distribution of \_\_\_\_\_

There is less \_\_\_\_\_\_ on the side of the plant toward the light source than there is on the side away from the light source.

Because auxin can cause cell elongation, the cells on the side away from the light elongate, making that side of the stem longer. As a result, the stem curves in the direction of the light.

\_\_\_\_ is a growth

response to gravity.

Roots generally show a positive gravitropism. The downward growth of roots into soil helps to anchor the plant and brings roots in contact with water and minerals. However, a stem exhibits a negative gravitropism when it grows upward, pushing against gravity. This growth positions leaves for maximum exposure to light.

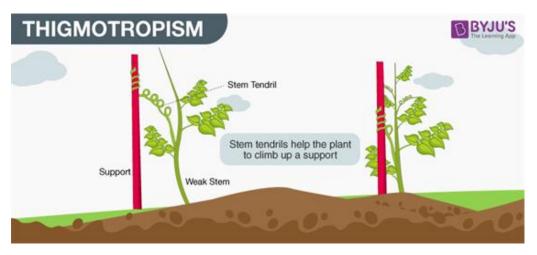


\_\_\_\_\_ is a growth

response to mechanical stimuli, such as contact with an

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object, another organism, or even wind. Thigmotropism is evident in vines that twist around a nearby structure, such as a fence or tree.



Plant Lab