UNIT 1: ECOSYSTEM INTERACTION AND POPULATION DYNAMICS

Mr. Gillam

Holy Heart

Name: _____

Individuals, Populations, and Communities in Ecosystems

_____ the study of interactions of organisms with one another and their environment.

_____ organisms capable of interbreeding and producing fertile offspring

binomial nomenclature a system in which a two-word name (genus and species) is used to identify an organism – honeybee: Apis mellifera. (Bio 3201)

_____ any group of individuals of the same species living in the same geographical area at the same time

_____ all the organisms in all the interacting populations in a given area

_____ a community of populations together with the abiotic factors that surround and affect it

_____ ecosystem or group of ecosystems in a specific region on Earth that has a particular combination of biotic and abiotic factors

_____ all of the areas on Earth (in the air, land, and water) that are inhabited by

and that support life

How Energy Enters the Biosphere (Two Ways)

1._____ the process by which plants, algae, and some kinds of bacteria use the Sun's light energy to chemically convert carbon into carbohydrates such as sugars and starches

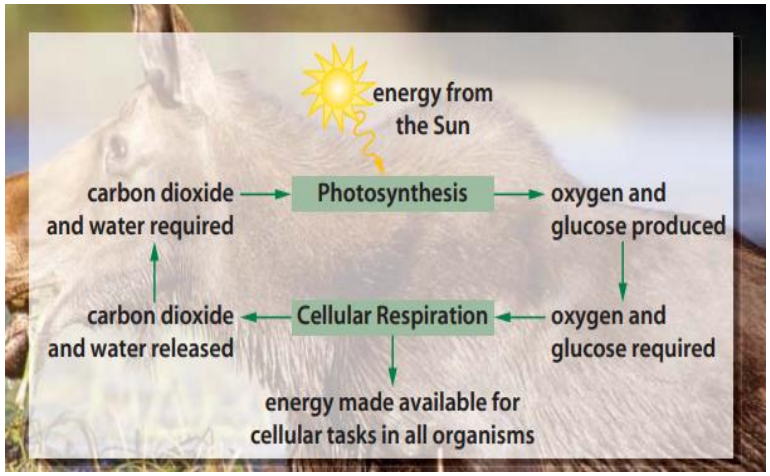


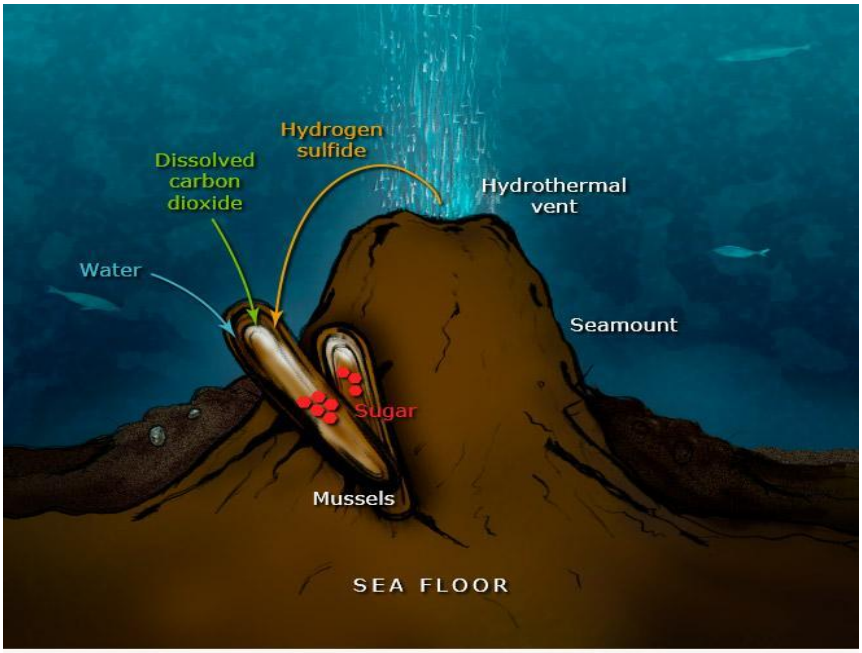
Figure 1.9 Energy from the Sun is captured by photosynthetic organisms (producers). These organisms convert this energy to glucose, which provides energy and matter for the producers themselves, as well as for consumers of the producers. Notice that photosynthesis and cellular respiration are almost the reverse of each other. They are often considered complementary processes. Both processes use the same matter, but the form of energy used and released is different.

Photosynthesis

$$6CO_2(g) + 6H_2O(\ell) + \text{light energy} \rightarrow C_6H_{12}O_6(s) + 6O_2(g)$$

carbon dioxide + water + light energy → carbohydrates (sugars and starches) + oxygen

2. _____ the process by which certain fungi and bacteria use the energy from chemical nutrients to chemically convert carbon into carbohydrates such as sugars and starches in the absence of sunlight



$$6CO_2 + 6H_2O + 3H_2S \rightarrow C_6H_{12}O_6 + 3H_2SO_4$$

Carbon dioxide + Water + Hydrogen sulfide → Sugar + Sulfur compounds

Cellular Respiration

_____

_____ process in which mitochondria in the cells break down carbohydrates and other energy-rich products derived from them

Herbivore, carnivores and omnivores acquire their energy from the energy rich molecules (such as glucose) that are present in the food they eat.

This chemical energy can then be converted into a more usable form of biological energy called ATP (Adenosine Tri Phosphate) through a process called cellular respiration.

_____

ATP is used to fuel many cellular processes such as cellular transport, muscle contraction, and transmission of nerve impulses.

Cellular Respiration	$C_6H_{12}O_6(s) + 6O_2(g) \rightarrow 6CO_2(g) + 6H_2O(\ell) + \text{energy}$ carbohydrates + oxygen → carbon dioxide + water + energy (sugars and starches)

Remember from Science 1206

primary consumer organism that obtains energy by eating plants (herbivore)

secondary consumer organism that eats primary consumers (carnivores)

tertiary consumer organism that eats secondary consumers (carnivores)

decomposer organism that obtains energy by consuming dead plant and animal matter or waste (fungi, bacteria, earthworms, and insects)

Career Focus Worksheet

Energy does not and cannot cycle as matter does. Energy follows a one-way path through the biosphere
energy cannot be created or destroyed. It can only be converted from one form to another or transferred from one object to another.

This idea is known as the first law of thermodynamics.

For example, radiant energy from the Sun may be converted into the chemical energy stored in the bonds of carbohydrate molecules. That chemical energy may be converted into motion (kinetic energy) and heat.

No process of energy conversion is 100 percent efficient, however. _____

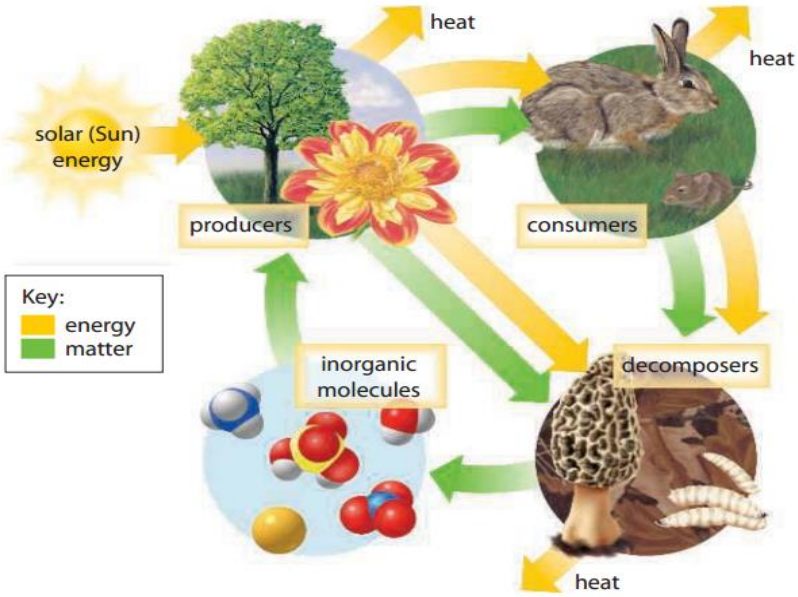


Figure 1.13 Matter cycles within the biosphere, but energy passes through it. As chemical energy is transferred from producers to consumers to decomposers, all the energy eventually dissipates into the environment as heat.

This idea is known as the second law of thermodynamics.

as energy is transferred from one organism to another, much of it is lost as unusable heat to the environment.

_____

_____

_____.

The universe is cooling and there is nothing we can do to stop it ☹ heat death of the universe is inevitable 10^{106} years from now. A constant supply of energy, therefore, is necessary to sustain life. This is why producers are essential to life on Earth. _____

_____.

How Energy Is Transferred in the Biosphere

_____ feeding level in an ecosystem through which energy and matter are transferred

Only about 1% of the suns energy is captured and used by primary producers

The efficiency with which energy is transferred from one trophic level to the next varies among different kinds of organisms.

It usually ranges between _____

In other words, about _____ percent of the chemical energy that is available at one trophic level is _____.

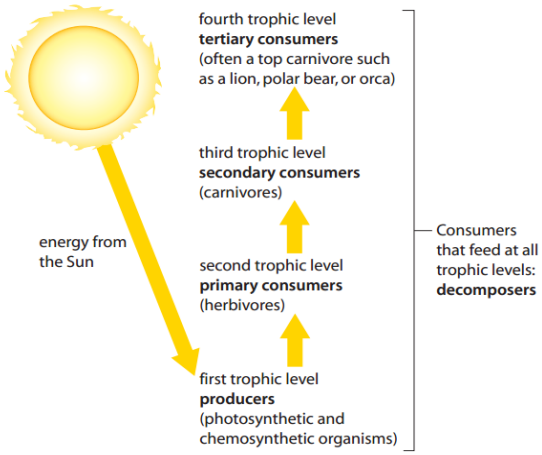


Figure 1.14 Organisms in an ecosystem may be identified by how they obtain their food, or by consumer level, or by trophic level.

We usually use the rule of 10%

_____ schematic representation of the relative amount of energy at each trophic level

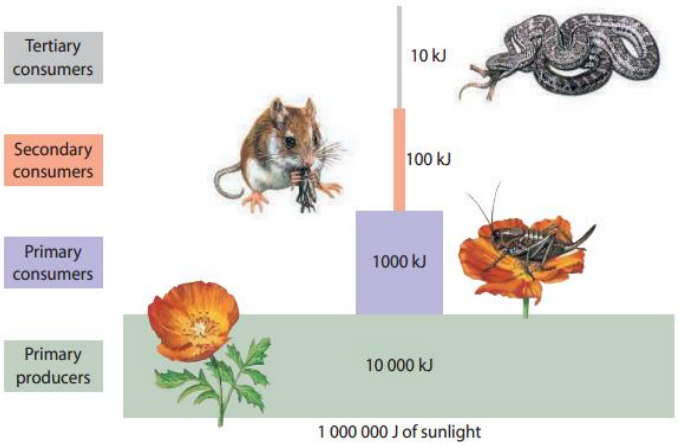


Figure 1.18 This pyramid of energy transfer shows 10 percent efficiency in energy transfer from one trophic level to the next. The rate of efficiency can vary from 5 to 20 percent. This assumes that 1 percent of solar energy is captured by primary producers.

Energy Transfer and Stability in Ecosystems

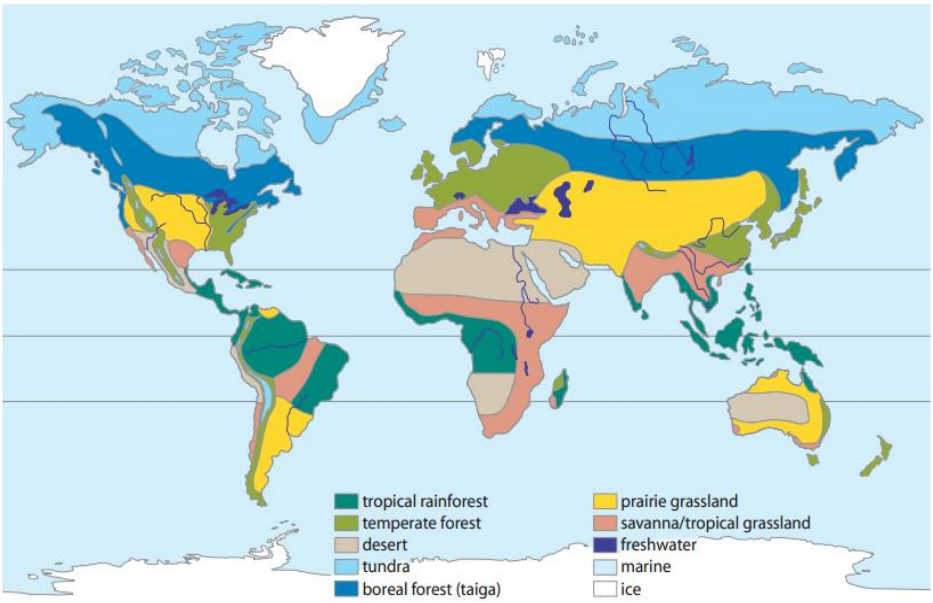
changes within one trophic level may affect a higher or lower trophic level and energy transfer through the ecosystem.

What happens if an organism is removed from a food chain or food web?

Activity 1.3 Examine a food web

Activity 1.2 Analyzing Energy Transfers

Biomes



_____ the area of transition between two biomes

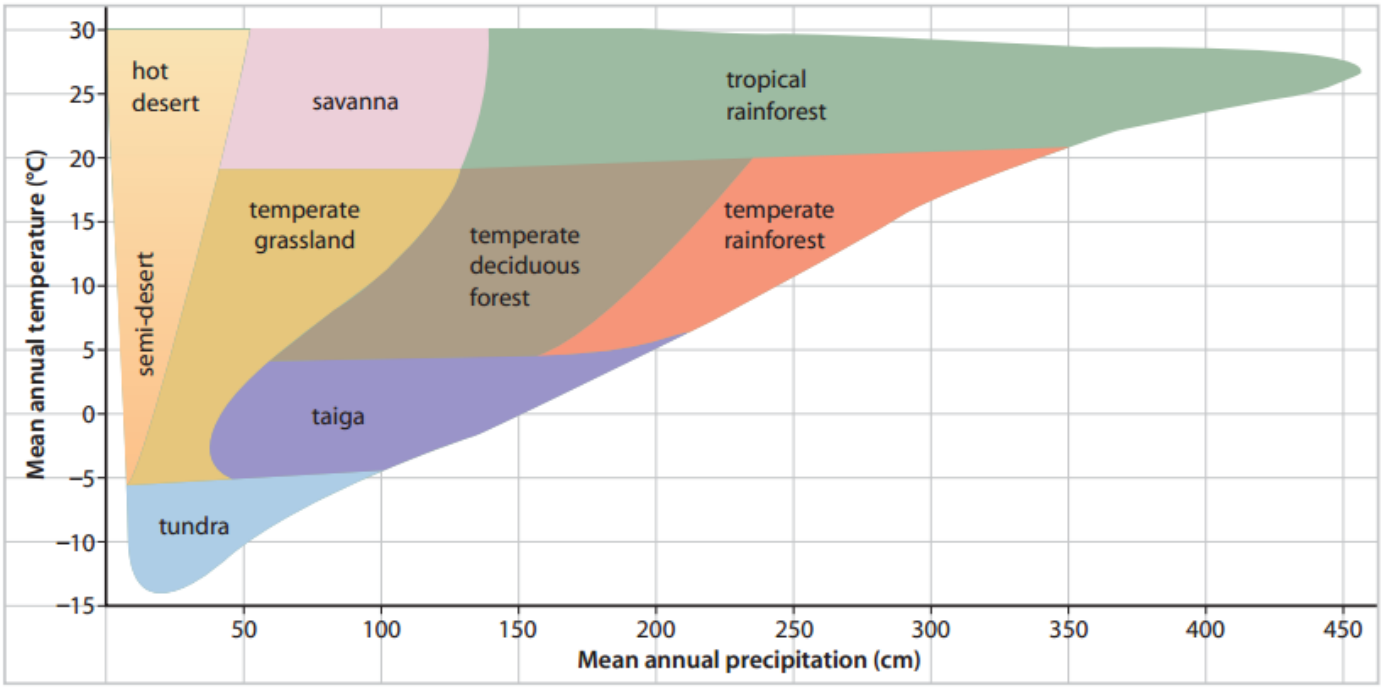
_____

_____

An increase in temperature or precipitation will usually also result in increased abundance of organisms but not to the same degree as an increase in both factors (and not when it becomes too hot).

Thus, the distribution of organisms is directly related to abiotic conditions in the biome.

Terrestrial Biomes According to Temperature and Precipitation



Analyze Figure 1.21 Worksheet

<u>Terrestrial Biomes</u>

Tundra boreal forest temperate deciduous forest prairie grassland

Biomes Video 12 minutes and 54 seconds

Biome Poster Worksheet

<u>Aquatic Biomes</u>

Marine Estuaries Freshwater

<u>Marine Biome (two zones)</u>

1. _____ relatively shallow water found over the continental shelf

Water in the neritic zone is relatively shallow, typically less than 100 m to 200 m in depth.

In Canada, the most expansive neritic zones are in the Arctic and Atlantic regions.

They extend offshore as far as 320 km from Newfoundland and 180 km from parts of Nova Scotia.

These shallow coastal waters are _____

_____

_____

The banks receive nutrients from river inputs and from deeper waters that are lifted to the surface by turbulence during windstorms.

The relatively abundant nutrient supply allows these coastal waters to be productive and to support a much larger biomass of fish and other animals than occurs in the deeper ocean

2. _____ which is the open ocean.

The oceanic zone has several different zones, based on the depth of the water.

Between 1000 m and 4000 m on the ocean floor is the bathyal zone. Only a small amount of light reaches the _____. The pressure is also high due to the amount of water above.

_____

_____

Fish and other organisms in the bathyal zone are adapted to live in _____.

They are usually black or red in colour because these colours are not reflected by the small amount of light that reaches this zone, so red organisms appear black.

Eels, squid, crustaceans, and jellyfish are found in the bathyal zone.

_____ is between 4000 m and 6000 m deep on the ocean floor.

_____

The water temperature is near _____and the pressure is immense.

fish, squid, octopus, worms, and molluscs live in the abyssal zone.

They are adapted to the conditions and either rely on decomposed materials that drift down from the surface or eat other organisms that eat the decomposed materials.

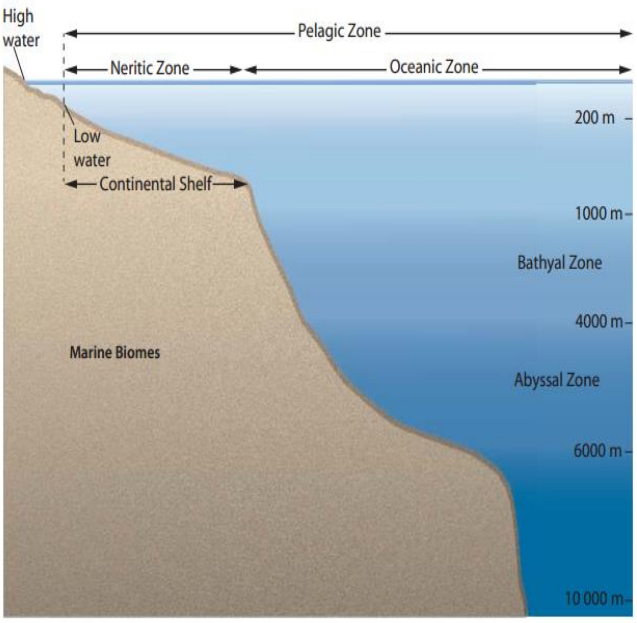


Figure 1.28 Marine biomes include the neritic zone, the pelagic zone, the bathyal zone, and the abyssal zone.

<u>Estuaries</u>

_____ semi-enclosed coastal ecosystem transitional between marine and freshwater habitats

An important characteristic of estuaries is their regular fluctuations of salinity due to the daily tidal cycle, along with inflows of fresh water from the nearby land, usually from a river.

Estuaries retain much of the water-borne input of terrestrial nutrients, and they are highly productive ecosystems.

In the temperate and boreal climates of Canada, estuaries may support extensive mudflats, beds of eel-grass, and grass-dominated salt marshes.

In tropical regions, estuaries often sustain mangrove forests. The high productivity of estuaries nourishes many species of fish, including the juvenile stages of some economically important pelagic species, as well as shellfish, crustaceans, and coastal birds.

Figure 1.30 Birds, rare plants, fish, and other aquatic organisms live in and rely on the Grand Codroy Estuary as a habitat.

Freshwater Biomes (two types)

1.

_____: contain standing (non-flowing) water. Their shape and volume, nutrient concentration, water transparency, and local climate are key influences on the kind of ecological development that occurs in them.

Three Zones

_____ region along the shore of a freshwater ecosystem.

Gets lots of light and is warmer

Plants and other organisms that carry out photosynthesis are found here, along with animals that swim through the water or crawl along the bottom.

_____ region with deeper, open waters in a freshwater ecosystem

gets light and has phytoplankton, zooplankton, small fish, and larger fish.

_____ region in and just above bottom sediment of aquatic ecosystems

Worms, molluscs, and other bottom-dwelling organisms are found here. Bacteria also live in the sediment and help decompose dead organic material. A deep lake is typically much less productive than a shallow one of a comparable surface area

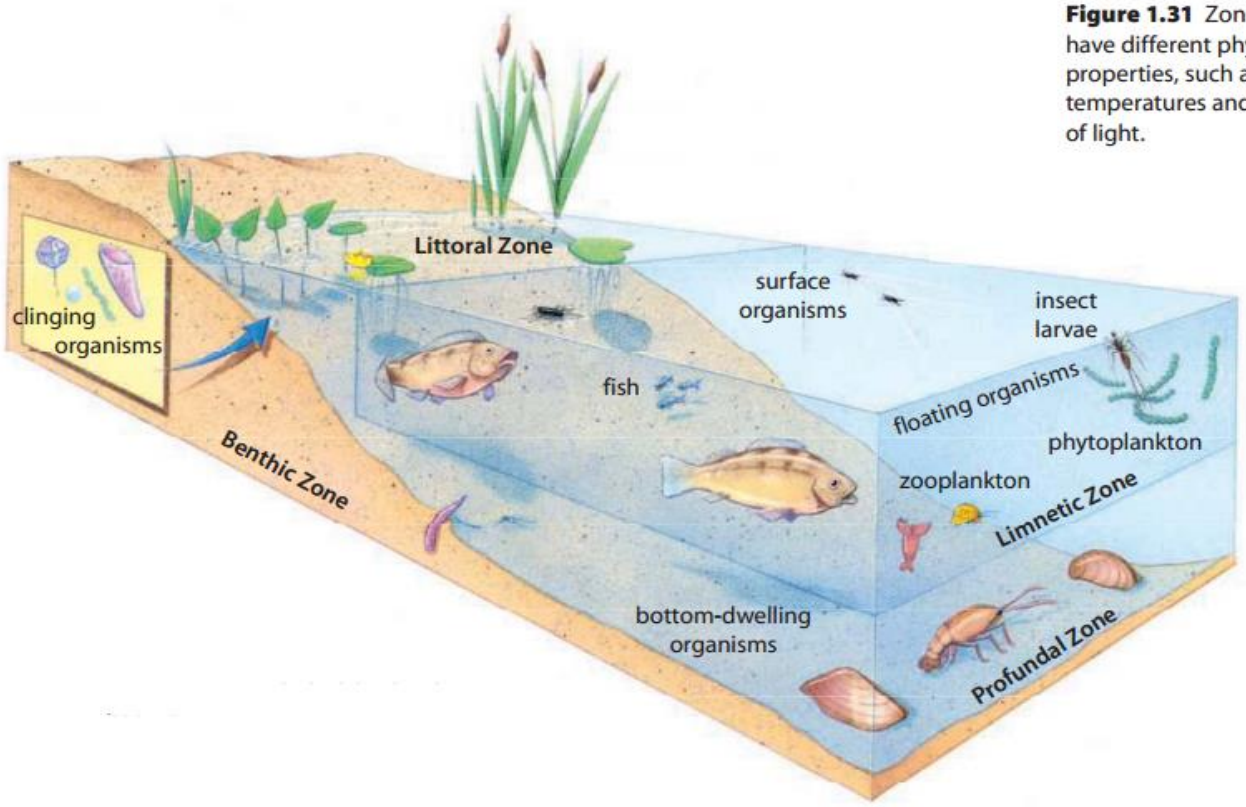


Figure 1.31 Zones in lakes have different physical properties, such as differing temperatures and amounts of light.

2. _____: Flowing water is the distinguishing feature of rivers and streams.

The amount of water flow as well as its speed and seasonal variation are particularly important abiotic characteristics.

The amount of sediment in the water is also important because it reduces the amount of light that can penetrate into the water and thereby influences producers' ability to carry out photosynthesis.

In places with slow flowing water, fine suspended particles are deposited and a muddy bottom develops.

In contrast, sediments in water may be high when water flows are strong, and places with vigorous currents have a rocky bottom because fine particles are washed away.

Aquatic plants, algae, invertebrates, and fish are all found in rivers.

Quiz

<u>Describing Populations and Their Growth</u>

_____ the number of individuals of the same species living within a specific geographical area

_____ the number of individuals per unit of volume or area

Techniques used to sample subsets of larger populations

_____ a long, relatively narrow rectangular area or line used for sampling a population

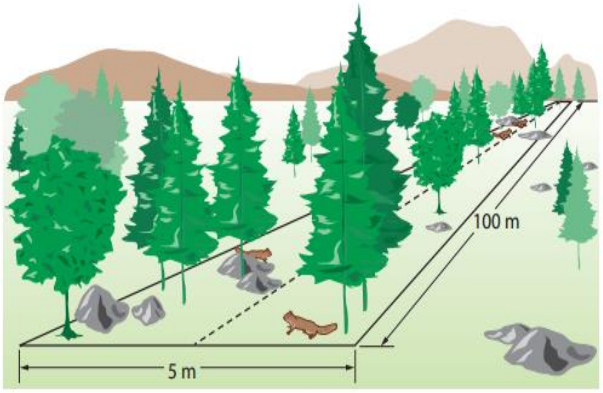


Figure 2.2 In this transect, researchers count individuals of one species within 5 m of a 100 m long transect.

_____ an area of specific size used for sampling a population; often used to sample immobile organisms or those that move very little

To determine population density, calculate the sum of individuals in the quadrats (N), and then divide by the total area of the quadrats (A).

_____ a method in which animals are captured, marked with a tag, collar, or band, released, and then recaptured at a later time to determine an estimate of population size

Mark-recapture is particularly useful for highly mobile populations, such as fish or birds

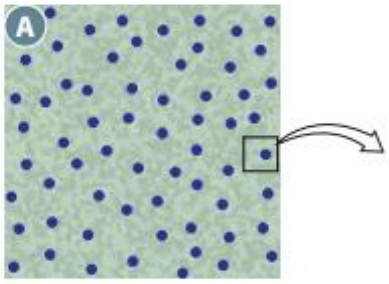
Figure 2.4 The bird was trapped in a fine nylon net, or a mist net, and banded in a mark-recapture program.

$$\text{Total population } (N) = \frac{\text{Total number marked } (M) \times \text{Size of second sample } (n)}{\text{Number of recaptures } (m)}$$

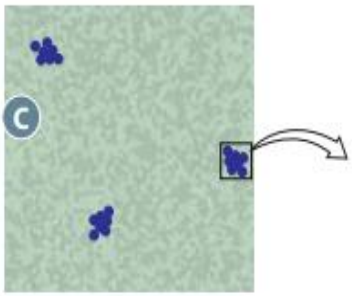
Distribution Patterns (Three Types)

_____ the pattern in which a population is distributed or spread in an area; three types are uniform, random, and clumped

1. _____: resources are evenly distributed but scarce



2. _____: Since resources are typically unevenly distributed, populations tend to gather near them. Animals may gather near a water source, for instance, and plants tend to cluster in locations where moisture, temperature, and soil conditions are optimal for growth.



3. _____: If resources are plentiful and uniformly distributed across an area, populations exhibit random distribution.

Since resources are abundant and well distributed, there is no need for individuals to defend their share.

Random distribution also requires that interactions between individuals are neutral—neither positive nor negative—and that any young disperse more or less equally throughout the area in question.

These conditions are rarely met in nature.

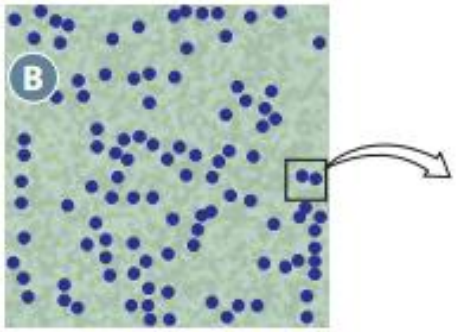


Table 2.1 Distribution Patterns and Population Dynamics

Distribution Pattern	Resource Distribution	Resource Abundance	Interactions between Population Members
clumped	clumped	varies	positive
uniform	uniform	scarce	negative
random	uniform	abundant	neutral

Activity 2.1 **Activity 2.2** **Activity 2.3** **Quadrat Lab** **Activity 2.4**

Changes in Population Size

_____ the study of population changes

_____ the movement of individuals into a population

_____ the movement of individuals out of a population

A population's size directly depends on how much and how fast it grows.

Four processes can change the size (number of individuals) of a population (ΔN). Births (b) and immigration (i) cause increases in population size. Deaths (d) and emigration (e) cause decreases in population size.

$$\underset{\text{change in population size}}{\Delta N} = \underset{\text{births + immigration}}{[b + i]} - \underset{\text{deaths + emigration}}{[d + e]}$$

A meadow vole population grew from 150 to 245 in one year. If 103 voles were born, 43 emigrated, and 56 immigrated, what was the total mortality for the year?

_____ the average number of offspring produced by a female member of a population over her lifetime

This varies widely between species. A female salmon, for instance, produces her lifetime quota of eggs all at once and then dies.

Annual plants—those that grow for only one season—have a similar pattern. They live for one season, reproduce, and then die.

In other populations, such as songbirds and elephants, females typically survive their first reproductive event (whether laying eggs or giving birth to live young) and go on to reproduce several more times.

Perennial plants survive for many years and reproduce each year.

_____ the highest possible per capita growth rate for a population

It is determined by

Survivorship - the number or percentage of organisms that typically live to a given age in a given population the number of offspring per reproductive cycle

- the number of offspring that survive long enough to reproduce
- the age of reproductive maturity
- the number of times the individuals reproduce in a life span
- the life span of the individuals

<u>Population Growth Models</u>

_____ the growth pattern exhibited by a population growing at its biotic potential J-Curve

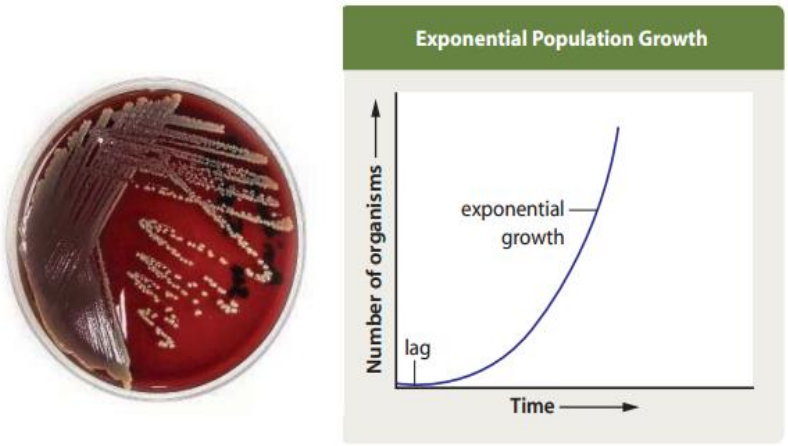


Figure 2.11 Any population that grows at its biotic potential will grow exponentially. This results in a J-shaped growth curve. Bacteria cultured in a laboratory can undergo exponential growth.

Calculator Activity (2 mins)

If one bacterium divided every 30 minutes, in 20 hours there would be ____?_____ bacteria.

Hint: you wont get it easily unless you have completed exponentials in Math 3201

In four days, the mass of the colony would be larger than our entire planet.

It sounds like a horror film and,

_____

_____. Why?

density-dependent factor biotic factor that limits a habitat's carrying capacity

density-independent factor abiotic factor that limits a habitat's carrying capacity

The combined effects of various interacting limiting factors is described as the

_____

_____ to population growth.

Environmental resistance prevents a population from growing at its biotic potential and determines the carrying capacity of the habitat.

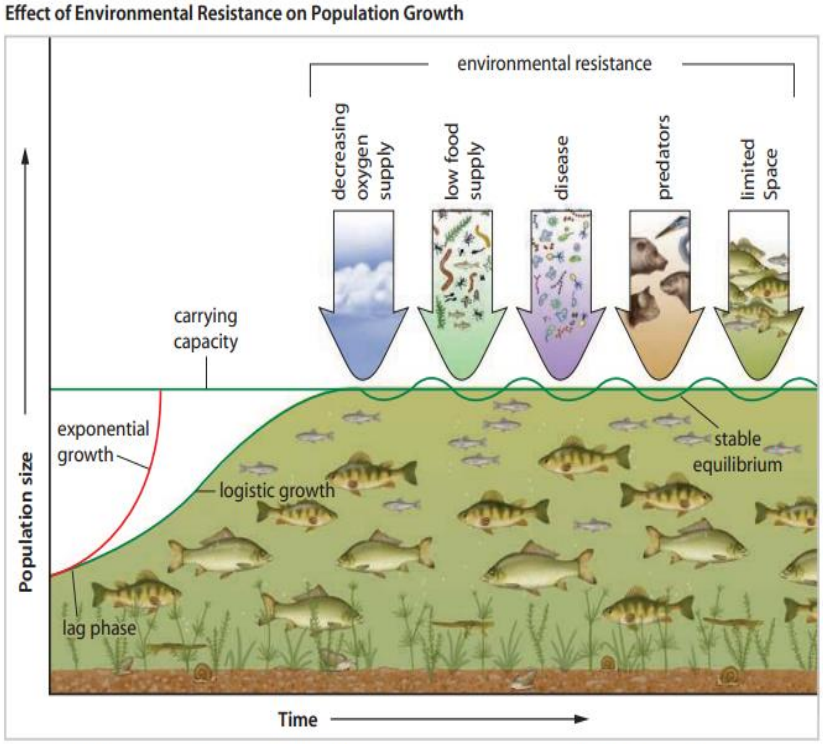


Figure 2.13 Limiting factors keep a population from growing exponentially. Although the number of individuals that an environment will support changes from time to time, such as from season to season, there is always a limit to what the environment can support.

A population cannot grow at its biotic potential because resources will quickly become limited.

Eventually, members of the population will compete for resources and the growth rate will slow.

Lack of food, for example, will limit the energy available for survival and also the energy individuals can put toward reproduction.

In conditions where resources are limited, a population initially experiences a _____

_____

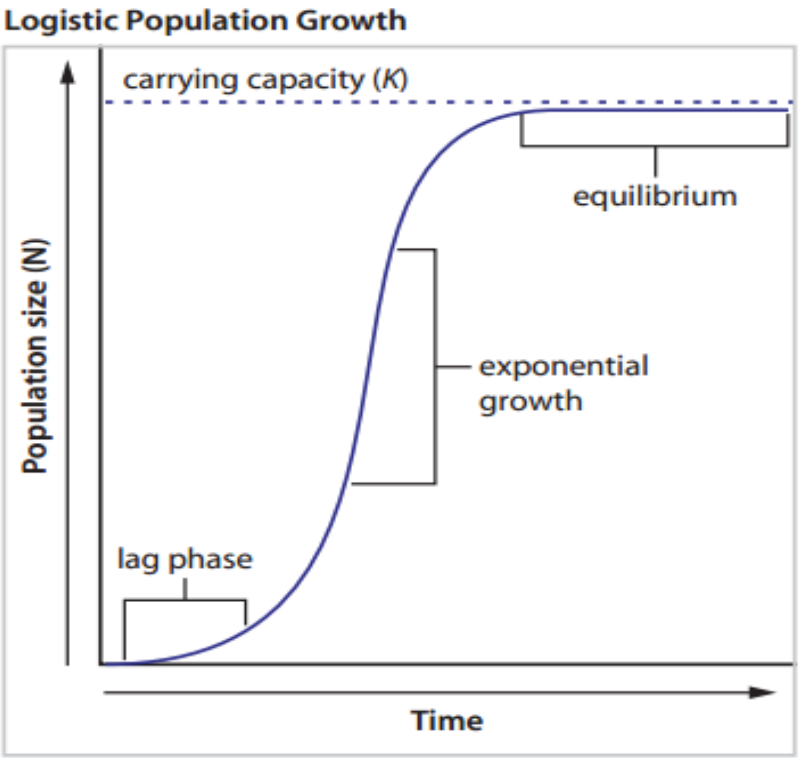
Since there are only a few individuals in the population able to reproduce, the population grows slowly (lag phase). This is followed by a period of rapid growth (exponential growth).

_____

the growth pattern exhibited by a population for which growth is _____ **carrying capacity**, or _____

_____

_____. S-Curve



<u>Life Strategies</u>

_____

a life strategy characterized by a high reproductive rate with little or no attention given to offspring survival. _____

_____

They take advantage of favourable environmental conditions, such as the _____

_____

_____, to reproduce quickly.

In the province's climate, for example, these organisms experience exponential growth in the _____, but die in large numbers as the summer ends.

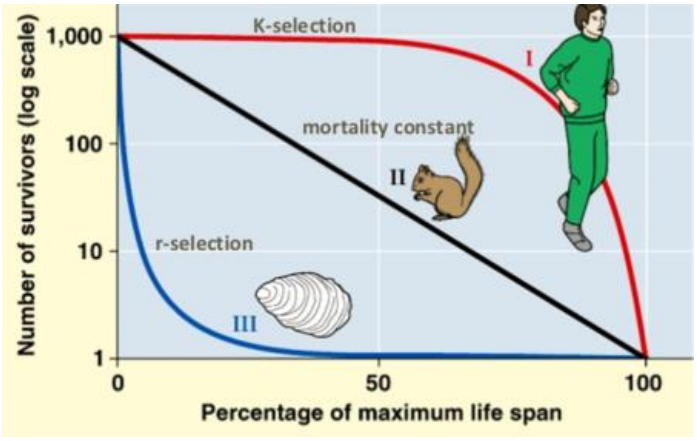
_____ a life strategy characterized by the production of a few offspring with much attention given to offspring survival.

_____.

They have few offspring per reproductive cycle, and one or both parents care for the offspring when young.

The offspring take a relatively long time to mature and reach reproductive age, and they live a relatively long time.

Also, they tend to have large bodies, compared with organisms that have r-selected strategies.



A typical K-selected life strategy is to produce few offspring, but to invest a large amount of energy into helping the offspring reach reproductive age.

In reality, most populations have a combination of **K-selected strategies and r-selected strategies.**

competition occurs between or among living things that are all trying to use the same limited resources

_____

_____

_____

Interactions in Ecological Communities

_____ competition for limited resources among members of the same species

_____ competition for limited resources among members of different species

Investigation 2B

Non-native species

Often, when a non-native species is introduced into an environment, it competes with the native species.

Sometimes, the native species compete successfully against the introduced species, which dies out.

Other times, however, the introduced species takes over the niches of the native species, thereby changing the structure of the ecological community.

Figure 2.10 When European green crabs were found in Newfoundland waters, scientists acted quickly to survey the population and implement methods to stop its spread.

Symbiotic Relationships

_____direct or close relationship between individuals of different species that live together; usually involves an organism that lives or feeds in or on another organism (host)

Figure 2.23 Stinging ants live in the hollow thorns of certain species of the *Acacia* tree in Latin America. The tree provides food for the ants in the form of a sweet nectar and proteins. The ants protect the tree from herbivores and, as shown here, from being shaded by other plants.

_____ a type of symbiotic relationship in which both partners benefit from the relationship, or depend on it in order to survive

These ocellaris clownfish are hiding in an anemone. Clownfish and anemones live together in a mutualistic symbiotic relationship. They protect each other from predators.

The bees benefit from the pollen and nectar they gather from the flowers and the flowers benefit by the bees transporting their pollen and pollinating other flowers.

Figure 2.24 The brown-headed cowbird benefits from the insects that are flushed out of the grass by bison and domestic cattle as they graze. Is this an example of commensalism?

_____ a type of symbiotic relationship in which one individual lives close to or on another and benefits, and the host neither benefits nor is harmed

The cowbirds, however, sometimes pick flies and other parasites from the cattle's skin, which benefits the cattle. Is this relationship really an example of mutualism? **There are probably few true cases of commensalism. Both partners in symbiosis are usually affected in some way, although how they are affected may not be clear.**

The image shows commensalism between some shark species and pilot fish. Pilot fish will feed on the leftovers in the water after the shark makes a kill, while the shark remains unaffected by this behavior.

_____a type of symbiotic relationship in which an organism benefits by living on or in an organism of a different species that is harmed by the association

When individuals succumb to parasites, this may help the host population as a whole, because it reduces the density of the population and thus reduces competition for limited resources.

In addition, weakened hosts may become prey for other animals.

Investigation 2.E Biological Control or Damage Control?

Figure 2.25 (A) Tapeworms (*Taenia* sp.) are transferred from livestock to humans when people eat infected and undercooked beef or pork. The adult tapeworm's tough cuticle protects it from the digestive enzymes in the small intestine, where it attaches and absorbs nutrients. A tapeworm can lay up to 10 000 eggs each day. The eggs, which are shed in infected individuals' feces, enter the environment where they can be picked up by another host. **(B)** *Giardia* sp. infections are sometimes referred to as beaver fever. *Giardia* sp. enter water in the fecal material of animals such as beavers, muskrats, coyotes, and dogs. If drinking water is contaminated by *Giardia* sp., communities are advised to boil water before drinking it.

Human Population Growth

The slight dip in the population from 1347 to 1350 shows the decrease in the population due to bubonic plague.

The plague killed an estimated one third of the population of Europe.

A short time after the plague, the population started to grow exponentially. _____

_____

Starting in the early 1700s in Europe and a little later in North America, humans were able to

_____

_____

by

_____

_____

methods and the _____

_____

Breakthroughs in _____ in the late 1800s and early 1900s enabled people to be successfully treated for once-fatal illnesses.

_____

protected people from the weather, and improvements in the _____

_____

helped humans survive times when food was less plentiful.

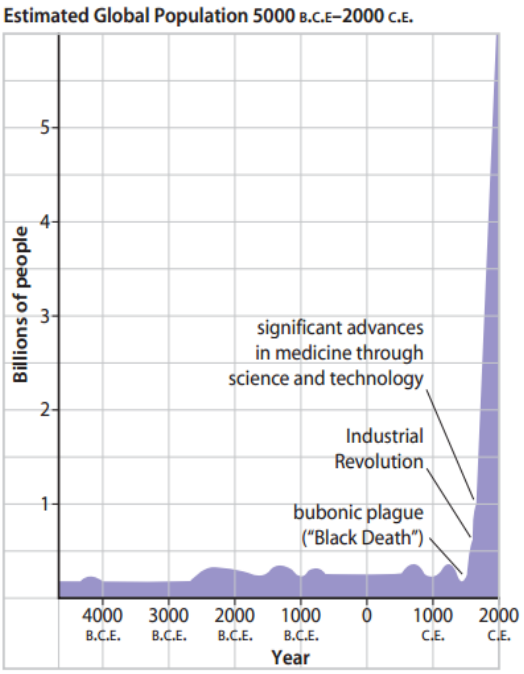


Figure 2.26 The human population was relatively stable until recent times. Then, starting in the 1700s after the Industrial Revolution, the population began to grow at an exponential rate.

All of these factors allowed humans to increase the **carrying capacity** of their environment and change from **a logistic growth pattern to an exponential growth pattern**

Exponential Growth

Because human population growth was no longer as constrained by environmental factors, the _____

_____

In that period of time, the birth rate has remained about the same—_____

_____

The death rate has decreased from about _____

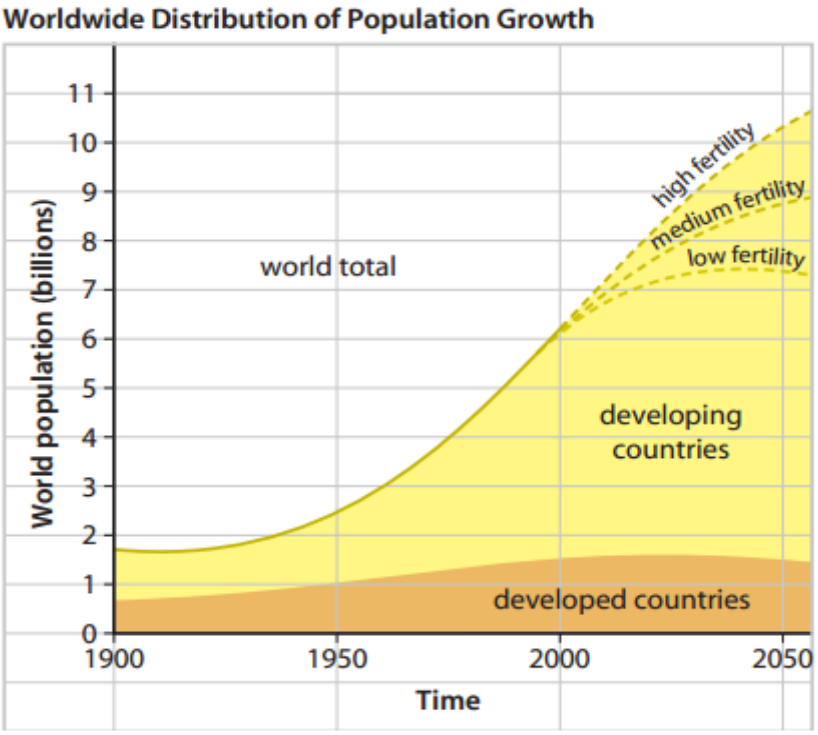
_____

The differences between the birth rate and the death rate resulted in a population growth of about _____.

In recent years, the growth rate has declined to about 1.2 percent per year.

What do you notice about this graph?

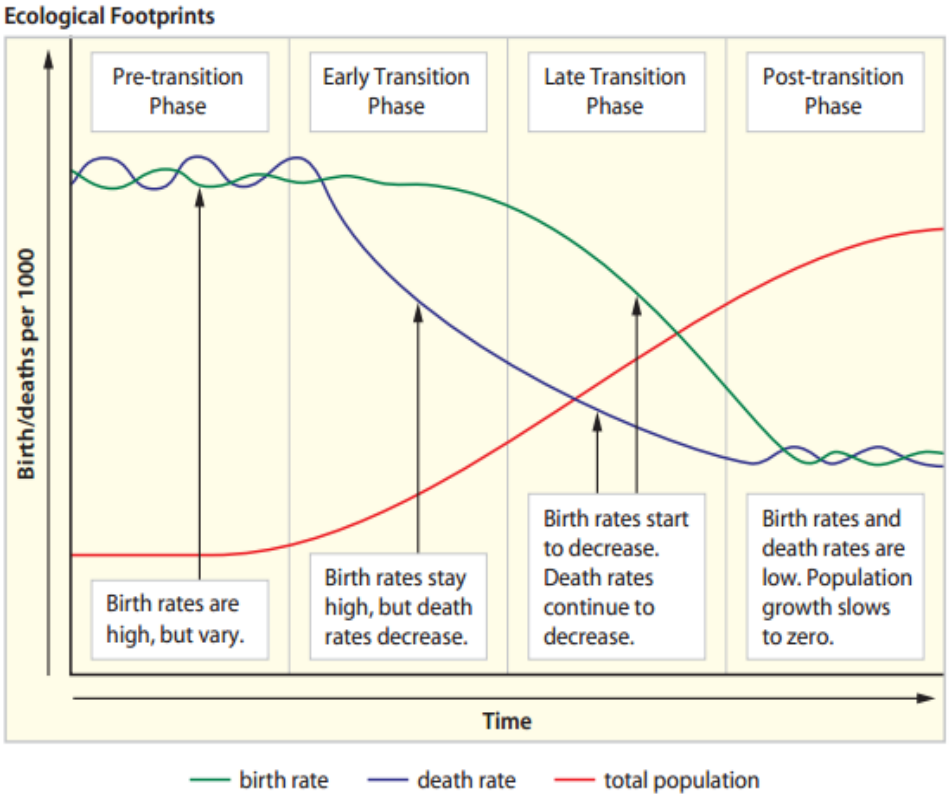
Figure 2.2 7 _____



_____

theory that describes the pattern of birth rates, death rates, and growth rates of populations over time

Human Population Growth Worksheet



_____ birth rates are high and death rates are high but not stable; they vary due to wars or widespread disease

_____ birth rates remain high, while death rates begin to decrease due to the introduction of modern advances such as improved medical care and better food production

_____ birth rates start to decrease, while death rates continue to decrease. The rate of population growth starts to slow down. Most developing countries are in the late transition phase

_____ both birth rates and death rates are low. Population growth slows to zero or even begins to decrease. Most developed countries are in the post-transition phase.

_____ a type of bar graph that shows the age distribution in a population, which demographers use to study a population

A _____ shows the percentage _____

_____ and the percentage of _____

_____ in different age categories (usually five-year intervals).

In the graphs, the **male** population is shown in **purple** and the **female** population is shown in **green**.

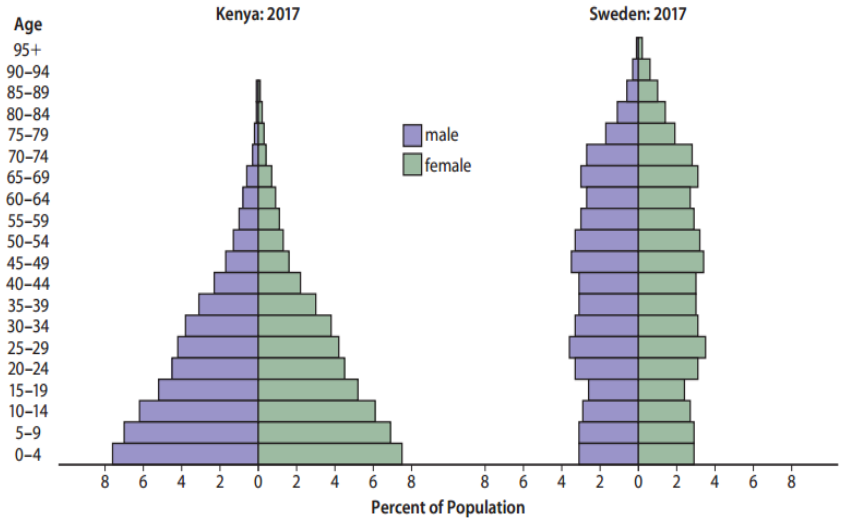


Figure 2.29 Population pyramids are bar graphs that show the age distribution in a population. The age distribution can be used to predict the growth of the population.

The shape of the population pyramid is used to predict demographic trends in the population.

For example, the population pyramid for Kenya is a triangular shape.

A _____ predicts a future of explosive growth because a large portion of the population will enter their reproductive years at the same time.

The pyramid shape also indicates a decreased average life span.

The _____ of Sweden's graph indicates that the population is not expanding, and it is stable. A further analysis of Sweden's age pyramid shows that only 16 percent of Sweden's population is less than 15 years old. In comparison, nearly half of all Kenyans are less than 15 years old.

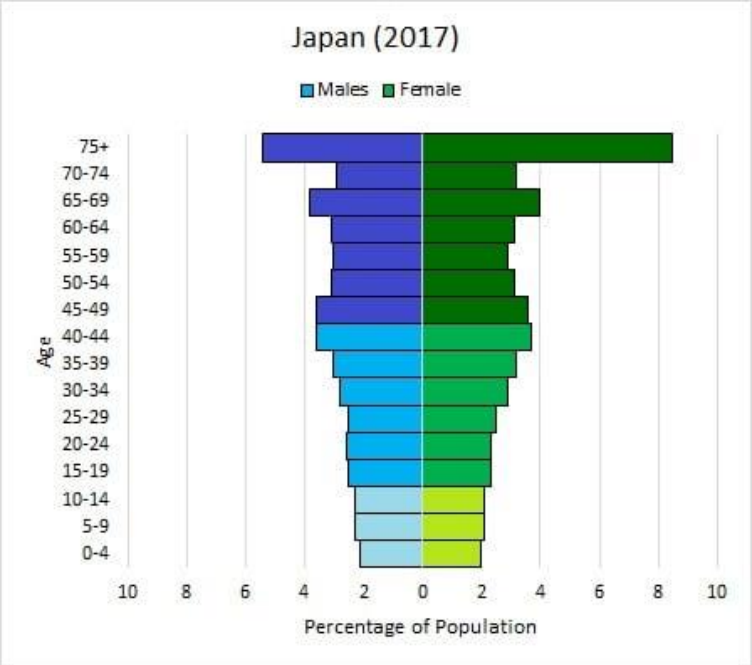
Another possible shape for a population pyramid is an

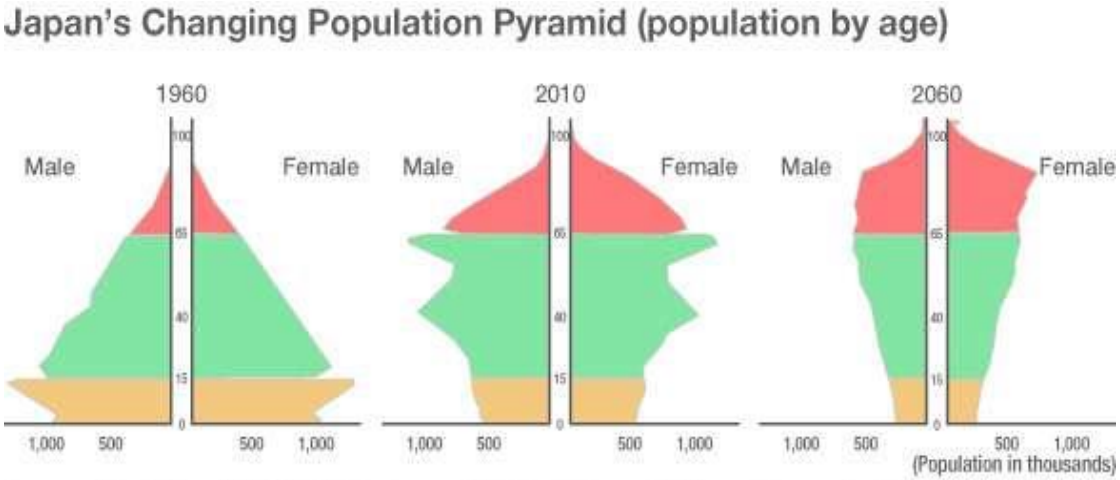
_____

An inverted triangle indicates a population that is shrinking. In this type of population, there is a large number of individuals who are past their reproductive years and few individuals in or about to enter their reproductive years. As a result, the population shrinks because there are more deaths than births in the population.

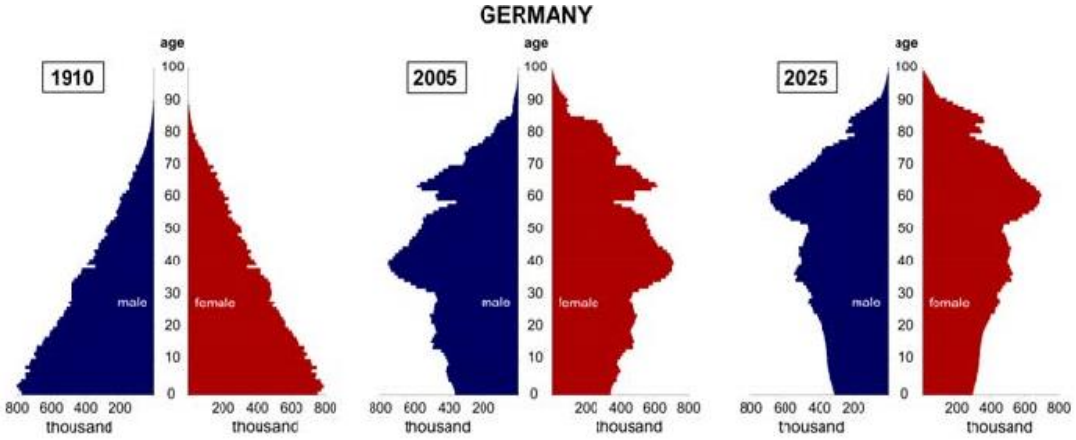
Activity 2.5 What factors affect the growth rate of a human population?

Activity 2.6 Population growth rates in different countries





Sources: (For 1960 and 2010) Statistics Bureau (Ministry of Internal Affairs and Communications), *Population Census of Japan*; (for 2060 projection) National Institute of Population and Social Security Research, *Population Projections for Japan* (January 2012), based on medium-variant fertility and mortality assumptions.



Earth's Carrying Capacity

humans have been able to increase the carrying capacity of Earth, and the population continues to grow exponentially.

However, all environments have a limit and there is no evidence to suggest that Earth is an exception.

_____, there is a great disparity among countries in the amount of resources that are used per person.

_____

_____

_____

_____

_____

_____

People living in the poorest countries use about 1.3 percent of the world's resources and produce about 3 percent of the world's carbon dioxide emissions.

Ecological Footprint

_____ the amount of productive land that is required for each person in a defined area, such as a country, for food, water, transportation, housing, waste management, and other requirements

The estimated average ecological footprint per person globally is about 2 hectares of land. _____

_____

However, this ecological footprint varies widely around the world

The average person in Canada or the United States requires about 8.2 hectares of land.

_____

_____

_____

_____

Much of the forestry requirement results from the need to absorb the carbon dioxide emitted during the combustion of fossil fuels.

Available biocapacity

_____ Earth's carrying capacity for the human population

it includes the following factors:

_____

_____

Low-productivity areas, such as arid regions and open oceans, are not considered biologically productive areas in this calculation.

It is estimated that about one quarter of Earth's surface, or about _____ constitutes Earth's biocapacity.

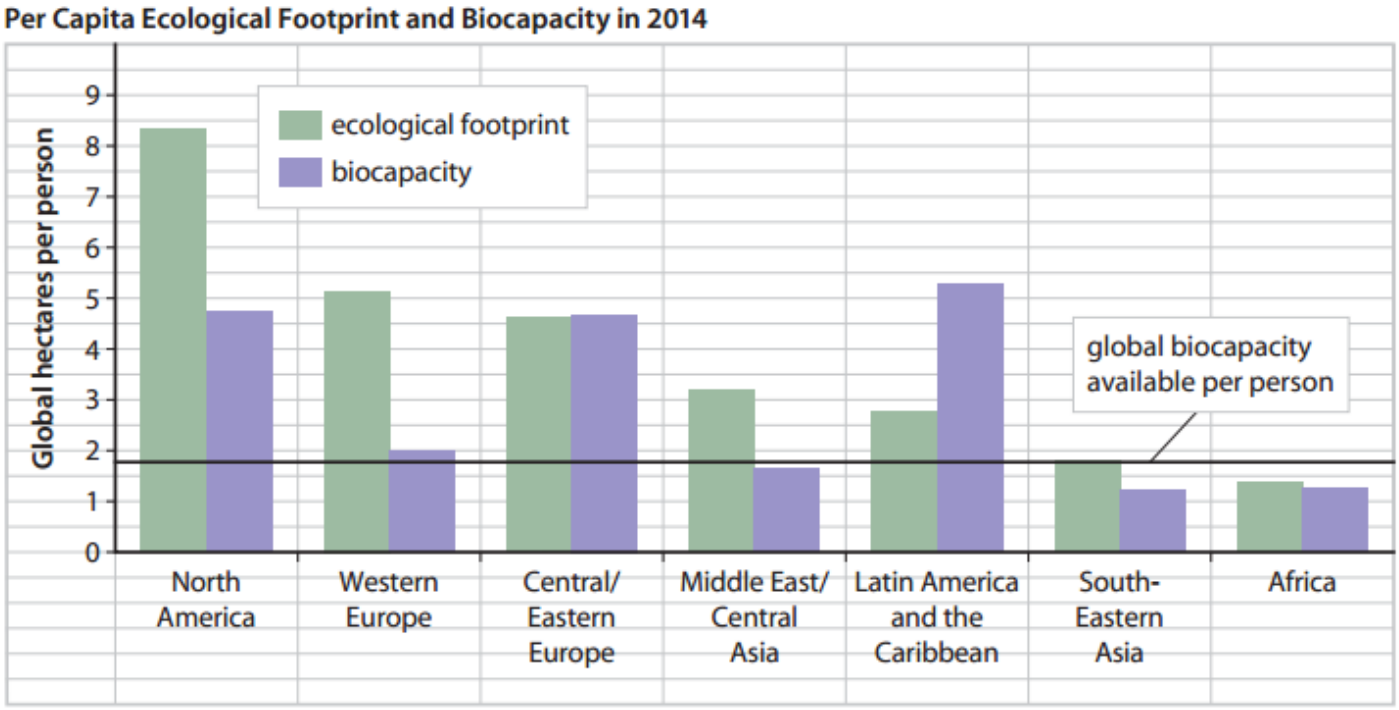


Figure 2.31 Human populations in many countries exceed the biocapacity of their environment. In 2002, the entire human population on Earth exceeded Earth's biocapacity by about 23 percent.

Investigation 2.F

Effects on Biodiversity

_____ encompasses species diversity, the genetic diversity that exists within each of these species, and the diversity of ecosystems to which these species belong.

biodiversity stabilizes ecosystems, making them more _____ to change and degradation.

_____

_____

_____

_____

_____

_____

_____

_____

If an ecosystem cannot weather change, the consequences can be devastating for humans that rely on its services

Table 2.2 Threats to Biodiversity

Threat	Description
Habitat Loss	When forests are cut down, wetlands filled, or rivers dredged, all of the organisms that lived in these habitats have lost their homes. Some of the organisms could migrate to nearby habitats. Those that cannot move or do not make it to a new habitat die. When roads are constructed or dams and water diversions are built, the habitat is cut into pieces or fragments. These fragments limit interactions among populations and restrict the movements of large animals that need large areas to find food and mates.
Overexploitation	Overexploitation is the excessive use or removal of a species from its natural environment, until the species no longer exists or has a very small population. One risk of overexploitation of a species is the extinction of the species, which is the disappearance of all members of a species from Earth.
Pollutants	Plastic pollutants and methylmercury in aquatic and marine ecosystems are examples of pollutants. Other organic pollutants, such as PCBs and dioxins, also threaten biodiversity. Pollutants threaten biodiversity by reducing the number of individuals in a population, which can lead to a species' extinction.
Invasive Species	Invasive species are non-native species that relocate to an area and outcompete the native species for resources. Because invasive species usually do not have predators in their new environments, they reproduce in large numbers. Biodiversity within an ecosystem decreases when invasive species threaten the existence of native species.

Effects on Sustainability

_____the quality of causing little or no damage to the environment over a continued period of time

There is not one solution for providing resources for a growing human population. Many solutions are required that work together to provide the needs of the human population and, at the same time, preserve Earth's resources.

_____

_____

_____

Test